

University/Academy: Arab Academy for Science and Technology & Maritime Transport Faculty/Institute: College of Computing and Information Technology Program: Computer Science

## Form No. (12) Course Specification

## 1- Course Data

Course Code:	Course Title:	Academic Year/Level:	
AR115	Visual Studies	Year 1 / Semester 1	
Specialization:	No. of Instructional Units:	Lecture:	
	2 hrs lecture 2 hrs Studio		

2- Course Aim	This course covers the fundamental and abstract characteristics of the graphic design. <b>Theory of colors:</b> definition and history of color wheel, color meanings, properties of color, working with color, physiological effects of color. <b>Primary elements:</b> visual properties of shapes, transformation of shapes and ordering principles.	
	The elements of interface visual design: usability, visualization, functionality and accessibility.	
	Applications using Adobe Photoshop program.	
3- Intended Learning Outcome:		
a- Knowledge and Understanding	<ul> <li>Students will be able to demonstrate knowledge of:</li> <li>K3 Tools, practices and methodologies used in the specification, design, implementation and evaluation of computer software systems.</li> <li>Identify the fundamental elements which make up the web site interface.</li> <li>Identify the fundamental elements , definitions of colors and different color wheels.</li> <li>Identify the fundamental elements of color hue , value and intensity.</li> <li>dentify the fundamental so different color theories.</li> <li>Explain and classify different meaning of primary and secondary colors.</li> <li>Identify the primary elements and explain the visual properties of the point.</li> <li>Identify the fundamental elements of the line and explain its visual properties.</li> <li>dentify the different types of transformation of a plane and types of additive composition.</li> <li>Identify the ordering principals and their application of website interfaces.</li> <li>Recognize the appropriate colors and theories to be used in the web page to satisfy the fundamental elements of interface design.</li> </ul>	

b- Intellectual Skills	<ul> <li>By the end of the course, the student acquires high skills and an ability to understand:</li> <li>I5. Make ideas, proposals and designs using rational and reasoned arguments for presentation of computing systems.</li> <li>Innovate through a systematic process of web pages.</li> <li>Design and investigate a website interface using Adobe Photoshop.</li> <li>Suggest and design a group of shapes composition.</li> <li>Design and investigate metaphors website interface using Adobe Photoshop.</li> </ul>	
c- Professional Skills	<ul> <li>By the end of the course the student will have the ability to:</li> <li>P6. Design, implement, maintain, and manage software systems.</li> <li>Use Adobe Photoshop.</li> <li>Work with selection tools.</li> <li>Work with colors.</li> <li>Apply painting and editing techniques.</li> <li>Prepare and produce website outline using Adobe Photoshop skills.</li> <li>Use vector tools.</li> <li>Produce graphical presentation using Adobe Photoshop.</li> <li>Produce graphical presentation using styles and effects of Adobe Photoshop.</li> <li>Produce graphical presentation using layers adjustments and filters of Adobe Photoshop.</li> </ul>	
d- General Skills	<ul> <li>Students will be able to:</li> <li>G1. Demonstrate the ability to make use of a range of learning resources and to manage one's own learning.</li> <li>G6. Reveal communication skills, public speaking and presentation skills, and delegation, writing skills, oral delivery, and effectively using various media for a variety of audiences.</li> <li>Work in an interdisciplinary environment and elaborate with others.</li> <li>Exercise initiative, original thought and independence within a system of personal values.</li> <li>Listen to and evaluate the opinions and values of others.</li> <li>Carryout self-learning sessions as well as manage time and meet deadlines on an individual level.</li> </ul>	
4- Course Content	1       Demonstrate understanding of the elements of interface visual design.         2       Use graphic vocabulary.         3       Apply colour theories and principles of shapes in web designs.         4       Use computer design compositions.	
5- Teaching and Learning Methods	The course comprises a combination of: Lectures, research assignments, class activities, practical training, and class work.	
6- Teaching and Learning Methods for Students with Special Needs	<ul> <li>Students with special needs are requested to contact the college representative for special needs ( currently Dr Hoda Mamdouh in room C504)</li> <li>Consulting with lecturer during office hours.</li> <li>Consulting with teaching assistant during office hours.</li> <li>Private Sessions for redelivering the lecture contents.</li> <li>For handicapped accessibility, please refer to program specification.</li> </ul>	

7-	- Student Assessment:			
a-	Procedures used:	Exams and Individual Projects		
b-	Schedule:	Week 7 exam Projects Week 16Final exam		
C-	Weighing of Assessment:	7 <sup>th</sup> week exam 30% Projects 20% Lab work 10% Final exam 40%		
8-	List of References:	:		
а-	Course Notes	None		
b-	Required Books (Textbooks)	Ching Francis, D.K., Architecture form, space, and order, 2nd Edition, Van Nosrand Reinhold, New York, 1996.		
C-	Recommended Books	<ol> <li>Francis DK Ching, Corky Binggeli, Interior Design Illustrated, 2nd Edition, John Wiley &amp; Sons Inc., 2004.</li> <li>Ching Francis D. K., Frank Ching, Architectural Graphics, 3rd Ed., John Wiley &amp; Sons Inc., 2002.</li> <li>Ocvirk, Ottog., Art Fundamentals, Theory &amp; Practice, W. C. Brown Co., 1975.</li> <li>Ambrose, Harris, Colour: In the Sensation Produced by Rays of Light, Lausanne, AVA Publishing, 2005.</li> <li>Porter tom, Goodman Sue, Manual of Graphic Techniques 4, Architectural Press, 1998.</li> </ol>		
d-	Periodicals, Web Sites,, etc.			

Course Instructor: Dr Hoda Shaheen

Head of Department: Dr Samah Senbel

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